**Finnish Science Teacher Educators’ Opinions about the** [**Implementation Process**](http://tureng.com/search/implementation%20process)[**Related**](http://tureng.com/search/concerned) **to Entrepreneurship Education**

**İsa DEVECİ1**

1Uludag University, Faculty of Education, Bursa, Turkey

e-mail: deveciisa@gmail.com

Telephone: +90 (224) 294 25 98

Fax: +90 (224) 294 21 99

**Abstract**

The aim of this study was to examine the opinions of Finnish Science Teacher Educators (FSTEs) about the [implementation process](http://tureng.com/search/implementation%20process) [related](http://tureng.com/search/concerned) to entrepreneurship education. The study used a phenomenological research design as one of the qualitative research approaches used to analyse the issue. Participants were purposely selected and included five FSTEs who work at a teacher training school in Finland. The study also used semi-structured interviews to determine participants’ views regarding the subject matter. Findings show that FSTEs mostly benefit from the process of collaboration/teamwork in classroom activities. In addition, FSTEs refer to in-classroom activities include discussion groups and talks given by entrepreneurs. FSTEs use written tests/exams as measurement and evaluation techniques in their courses. It was seen that the best-emphasised entrepreneurial characteristics to nurture in students are risk taking, brainstorming, good planning, curiosity, self-confidence and creativity. For entrepreneurship education, FSTEs consider as suitable science subjects those that contain information about electrochemical cells or batteries, human biology, the natural environment, statistics and percentages, electricity production, recycling and metals.

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